MIDSEM COURSE EVALUATION IV

PT931.01: Clinical Exercise testing and Prescription- 10.11.2018

Feedback about the teacher *

	Completely Agree	Agree upto 75%	Agree upto 50%	Agree upto 25%	Completely Disagree
Effectively utilizes the classroom interaction time for syllabus transaction; illustrate the concepts through examples & applications and creates interest in the course.	◉	○	○	○	○
Is able to communicate well with the students.	◉	○	○	○	○
Makes efforts to inculcate life skills and employability/ Professional skills to make you ready for the world of work.	◉	○	○	○	○
Comes prepared for the class and has helpful approach to the students.	◉	○	○	○	○
Discusses about expected competencies, Course outcomes, Program outcomes and lesson planning with the students.	◉	○	○	○	○
Utilizes student	◉	○	○	○	○

centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

Does a necessary follow-up with you for an assigned task.



Feedback of course design and content *

	Completely Agree	Agree upto 75%	Agree upto 50%	Agree upto 25%	Completely Disagree
The course (or section) was appropriate for the stated level of the class	◉	○	○	○	○
The course (or section) was effectively organized and presented skills in a helpful sequence	◉	○	○	○	○
The course (or section) instructions (including objectives, books etc.) were clear	◉	○	○	○	○
The course (or section) provided an appropriate balance between instruction and practice	◉	○	○	○	○
Increased or Developed Skills/Knowledge (Thinking, Writing, Application, Knowledge, Communication, Ethics)	◉	○	○	○	○
How would you rate the overall effectiveness of this course?	◉	○	○	○	○

Do you think the course needs to be revised? *

fluid electrolyte balance

How much percentage revision is required for the course *

40

Any other suggestion/s pertaining to the effective teaching learning process or course design and content. *

No

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